



South Windsor High School  
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website: [www.southwindsorschools.org/highschool](http://www.southwindsorschools.org/highschool)

## 2023-2024 COURSE EXPECTATIONS

Course Name:	French AP
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Teacher Name(s)	Email	Phone
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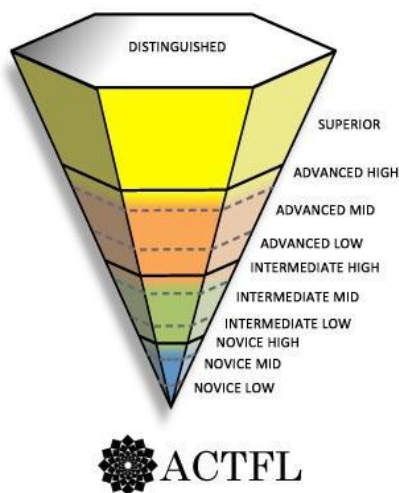
### Vision of the World Language Program

The South Windsor Public Schools World Language Program develops culturally proficient students who are able to communicate and engage with our global society.

### Course Overview:

French AP is designed to further develop the language skills acquired in French IV. This course will be conducted in French and students will be expected to use French in class as the primary language of communication. Vocabulary and grammar appropriate to this level of study is presented in French and developed through the use of authentic listening exercises on a variety of cultural themes.

### Course Language Proficiency Level Goal:



#### Intermediate High

I can create with language to express personal meaning and preferences. I can ask and answer questions, and give multiple details, on a variety of topics. I can convey messages in more than the present time frame.

I can connect and extend original sentences, and can elaborate in paragraph length in writing and discussions. I can support my opinions and ask clarifying questions. I can use a variety of connector words and phrases to present and compare information and viewpoints. I can be understood by a native speaker with some effort. I can understand questions and statements from real-life situations either face to face or digitally. I can understand a variety of authentic resources and am able to provide additional details, comparisons, and personal opinions. I can compare products and practices related to everyday life and personal interests or studies in my own and other cultures. I can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.

## Connecticut Seal of Biliteracy



The Seal of Biliteracy is an award given to seniors who have attained proficiency in two or more languages by high school graduation. Showcased on students' diploma, and transcripts, it is evidence of readiness for career and college, and for engagement as a global citizen. This is a Seal of Biliteracy course and students are automatically signed up to take an initial assessment during the mid term in the winter. Students must achieve overall Intermediate Mid Proficiency.

### Evidence of Student Learning Grading Breakdown:

<b>Learner Tasks</b>	<b>20%</b>	<ul style="list-style-type: none"> <li>• Student use of target language during learning activities and classroom assignments</li> <li>• Completion of classwork assignments</li> </ul>
<b>Assessments</b>	<b>80%</b>	<ul style="list-style-type: none"> <li>• Used to assess growth and learning and may track proficiency growth</li> <li>• Performance Tasks vary in format and may include presentations, dialogues, self reflections Screencastify recordings, WeVideo, and SeeSaw activities</li> <li>• Assessments vary in format ranging from summative writing assessments, presentations, speaking assessments, dialogues, and digital or print artifacts.</li> <li>• Can be administered at various points throughout a unit or as a long term project to assess learning of essential concepts.</li> </ul>

**Google Translate:** Academic integrity in language courses includes the use of online translators. Using a translation website such as Google translate, to write in Spanish, French, Latin or Italian is considered cheating. Your World Language teacher will model and instruct the correct and ethical way to use online dictionaries. The only recommended website for students is [www.wordreference.com](http://www.wordreference.com).